

# Welcome to AVID Parent Night!

**LIVE** your passion.



# Who is the AVID Team?

## AVID Teachers

- Mrs. Lowrie (8<sup>th</sup>)
- Mr. Crook (7<sup>th</sup>)

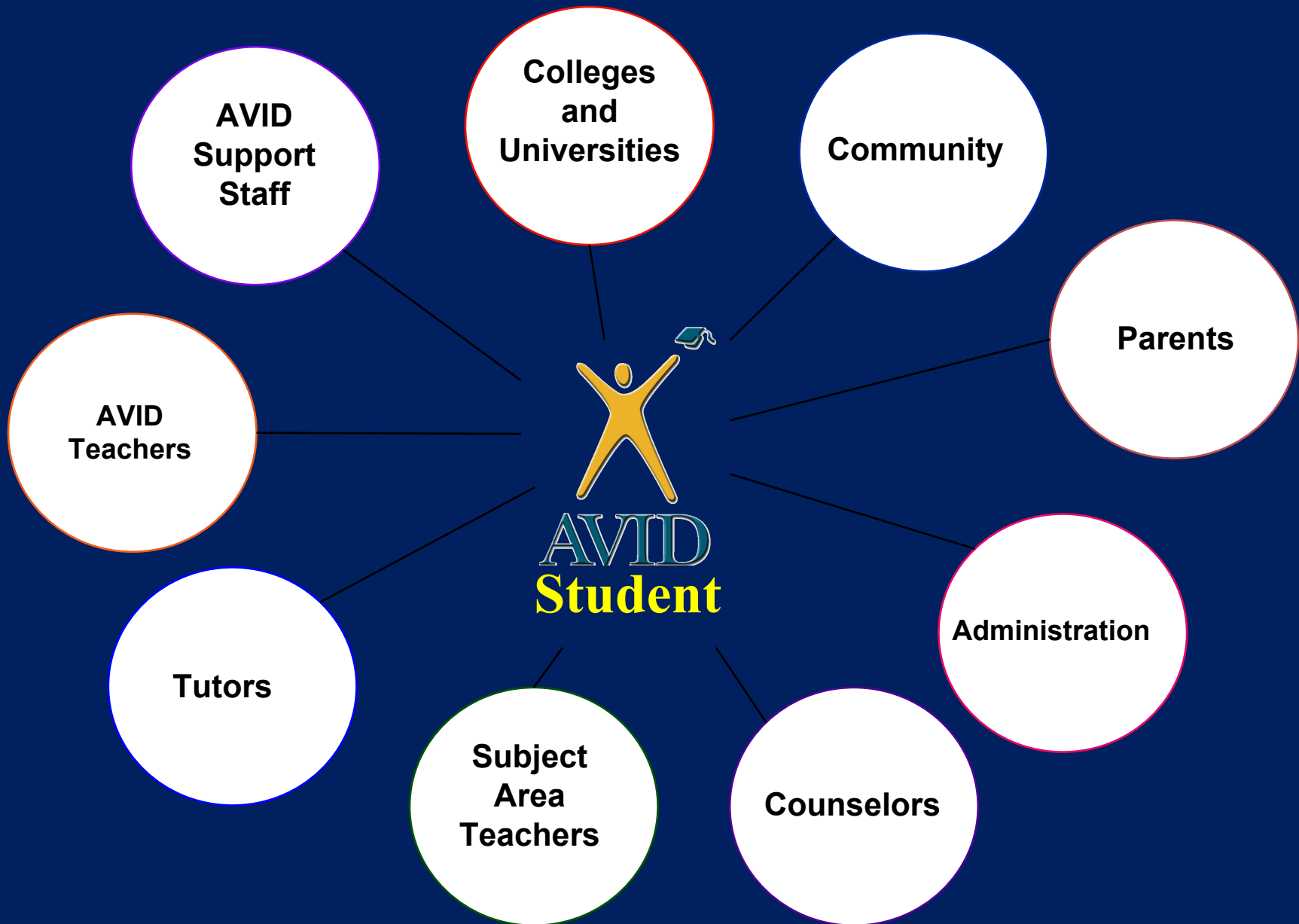
## AVID Counselor

Mrs. Cremins

## AVID Coordinator

Mrs. Lowrie





**AVID  
Support  
Staff**

**Colleges  
and  
Universities**

**Community**

**Parents**

**AVID  
Teachers**

**AVID  
Student**

**Administration**

**Tutors**

**Subject  
Area  
Teachers**

**Counselors**

# What is AVID?

Advancement Via Individual Determination

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.



# The Mission of AVID

- increase **learning** and **academic performance**
- ensure that all students with academic **potential** complete a **college preparatory** path



# The GOALS of AVID

AVID students should:

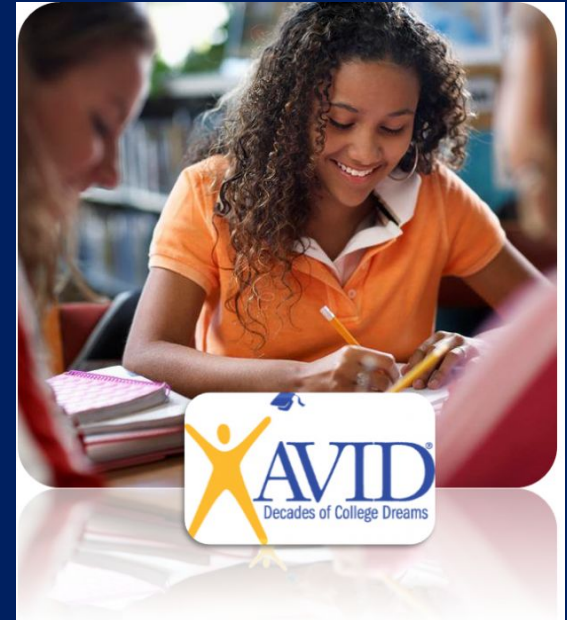
- succeed in rigorous curriculum.
- participate in school activities.
- collectively increase their enrollment in four-year colleges.



# What is AVID?

## AVID basics:

- AVID Contract/Probationary Steps
- Homework Agenda/Planner
- Aeries Grade Checks
- Tutorial Request Form (TRF)
- Learning Logs
- Cornell Notes
- Binder Checks



# Earning a Grade in AVID

- ❑ Binder checks
- ❑ Aeries grade checks
- ❑ Participation in tutorials
- ❑ AVID curriculum:
  - Writing to Learn
  - Inquiry
  - Collaboration
  - Organization
  - Reading



# WICOR

## Writing

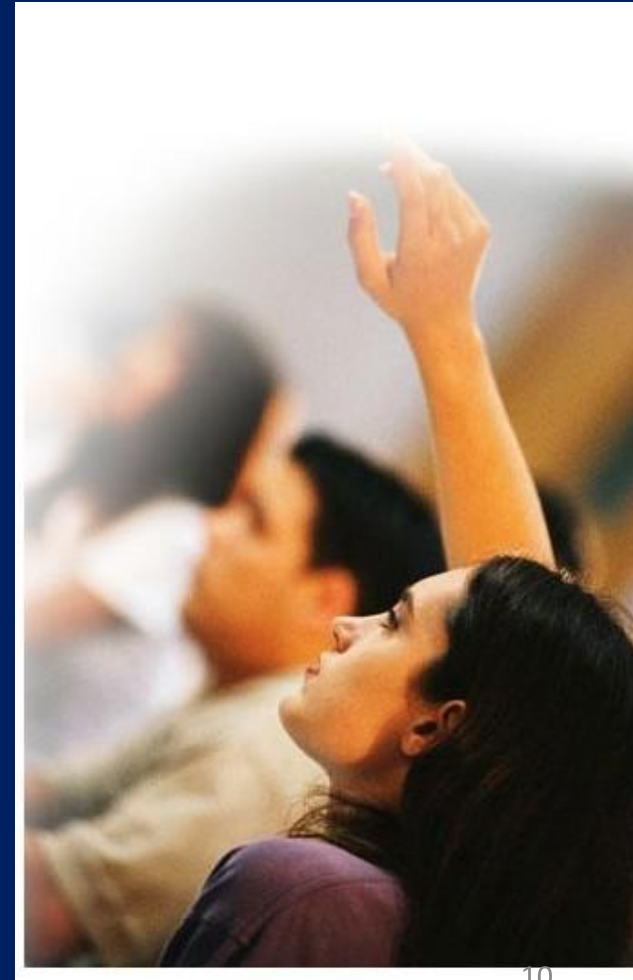
- Writing process (prewrite to final draft)
- Responding and revising
- Cornell notes
- Quickwrites
- Learning logs, journals



# WICOR

## Inquiry

- Skilled questioning
- Socratic Seminars
- Quickwrites/discussions
- Critical-thinking activities
- Open-minded activities



# WICOR

## Collaboration

- Group projects
- Response/edit/revision groups
- Tutorials
- Study groups
- Jigsaw activities
- Read-arounds



# WICOR

## Organization

### Tools

- Binders
- Calendars, planners, agendas
- Graphic organizers

### Methods

- Focused note-taking system
- Tutorials, study groups
- Planning, SMART goals



# WICOR

## Reading

- SQ5R (Survey, Question, Read, Record, Recite, Review, Reflect)
- Reciprocal teaching
- “Think-alouds”
- Text structure
- Critical reading



# A sample week in AVID

Monday	Tuesday	Wednesday	Thursday	Friday
AVID Curriculum		AVID Curriculum		Binder Evaluation Field Trips Media Center Speakers Motivational Activities
	Tutorials		Tutorials	
After-school tutoring		After-school tutoring		

## Curriculum:

- Writing
- College and Careers
- Strategies for Success
- Critical Reading

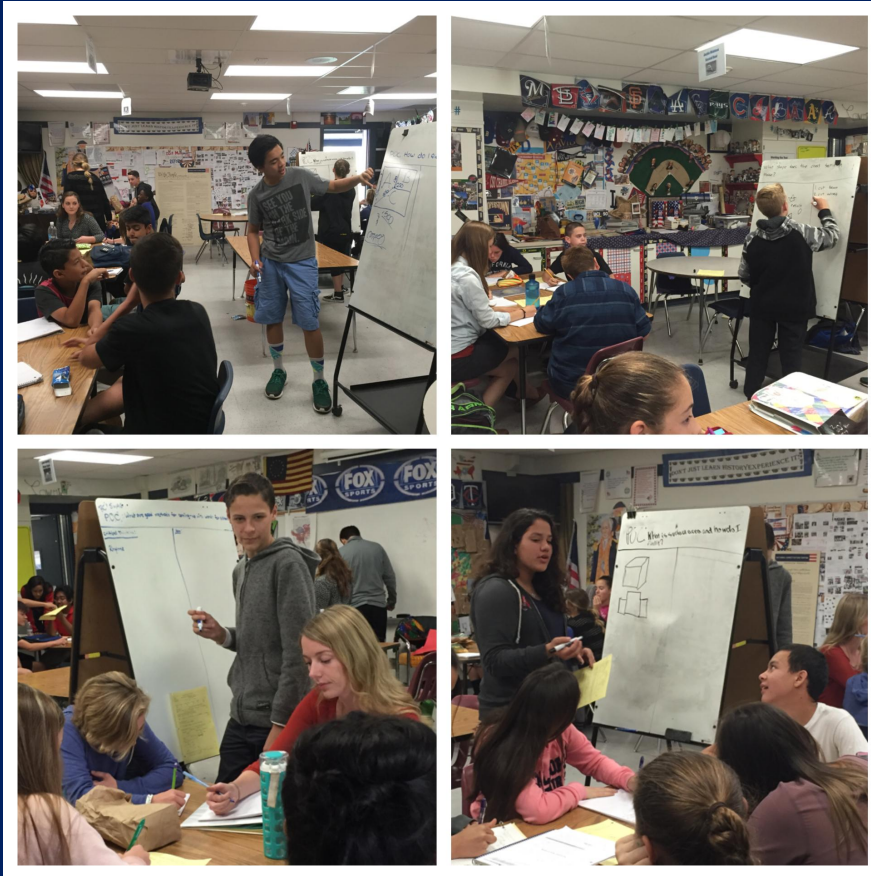
## Tutorials:

- Collaborative Study Groups
- Writing Groups
- Socratic Seminars

# AVID Tutorials

Students are

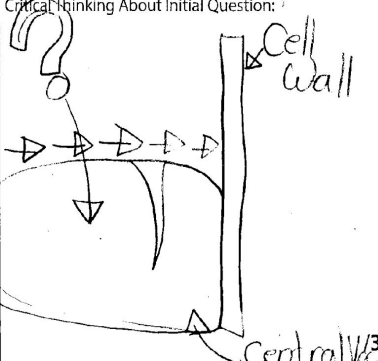
- divided into groups based on core subjects in which they need support.
- engaged in collaborative inquiry and problem-solving.





# Tutorial Request Form A (TRF)

## Pre-work Inquiry (Before the Tutorial)

Subject: <u>Science</u>		Name: <u>Audrey Halim</u>	
Standard Essential Question: <u>How does a central vacuole work?</u>		AVID Period: <u>3</u>	
		Date: <u>9-18-13</u>	
Pre-Work Inquiry <u>12/12</u>	Resources <u>1/1</u>	Collaborative Inquiry <u>2/12</u>	Note-Taking <u>3/13</u>
		Reflection <u>7/17</u>	Total <u>25/25</u>
Initial/Original Question: <u>How does a central vacuole work?</u> /1			
Source, Page # and Problem #: <u>NA</u>			
Key Academic Vocabulary/Definition Associated With Topic/Question: <ol style="list-style-type: none"> <li><u>Cell Wall - The outer layer of a plant cell that is made from cellulose and makes plant cells rigid.</u></li> <li><u>Central Vacuole - Stores water, food, and wastes. Also provides support for cell when full.</u></li> </ol>			
What I Know About My Question: <ol style="list-style-type: none"> <li><u>The central vacuole pushes against the cell wall.</u></li> <li><u>The central vacuole is needed to help the cell wall give structure to the plant cell.</u></li> </ol>			
Critical Thinking About Initial Question: 		Identify General Process and Steps: <u>The central vacuole pushes the cell wall providing pressure which allows the cell wall to stay up, the vacuole also stores water, food, &amp; wastes, without the vacuole, the plant will wilt.</u>	
Question From Point of Confusion: <u>Using my prior knowledge, how can I know how the central vacuole works?</u> /2			



## Reflection (In Class – After the Tutorial)

My point of confusion is based on the subject I need the most help with.  Yes  No  
 I was a student presenter during tutorial today.  Yes  No

What I learned about ~~my~~ point of confusion is she (Taylor) learned different ways to solve her problem /1

This learning is important because it connects to:

- My learning/experiences
- Myself
- My world

in the following way:

This taught me to find other ways to solve the problem /1

What I found meaningful about today's tutorial session is ways to find other ways to solve a problem /1

One thing my group did well was asking questions and finding other ways to help each other /1

One thing we can improve is volunteering to be student presenter /1

What types of strategies were useful for completing this tutorial?  
asking questions and finding out other ways /1

I will follow up on what I've learned in today's tutorial session by re-reading notes /1

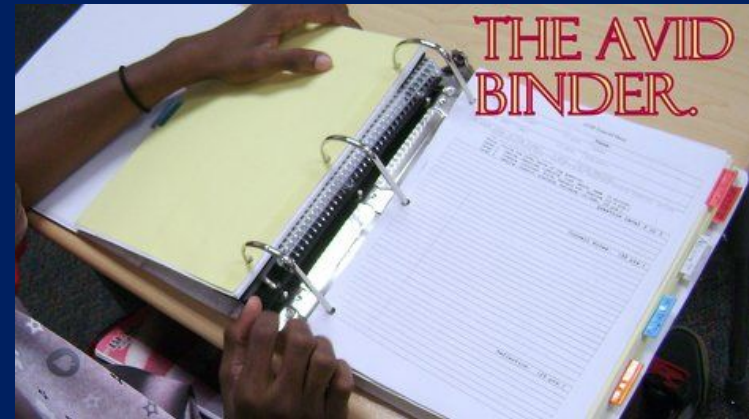
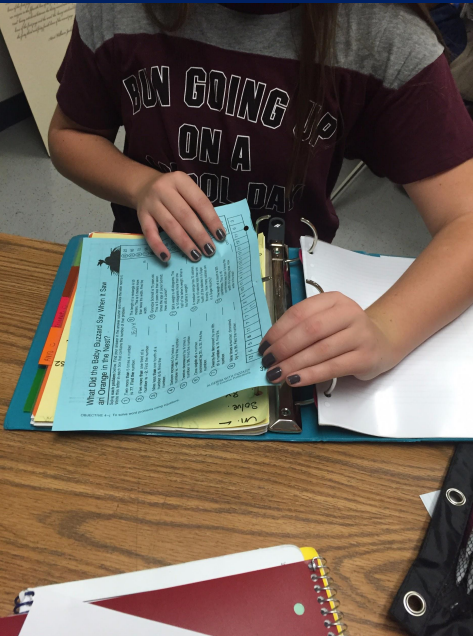


# Binder Checks

- used as a way to check organization and note-taking
- occur **every 2 weeks**

## Requirements for each Binder Check:

- Notes must be complete and include:
  - Heading
  - Name and Date (in pen!)
  - Lesson Topic
  - **Questions and Summaries**



# AVID Probation Contract

Purpose:

- Give notice to students who are not meeting AVID program requirements
- Target areas of concern
- Develop steps for improvement

# AVID Probation Contract

Students must:

- Maintain grades of 70% or higher in all classes
- Maintain acceptable citizenship marks (S/O)

Probation Terms:

- Meeting between student, teacher, parent
- 9-weeks to show improvement

**\*\*\*Forms signed by October 10th**

# AVID at Home

Some strategies to support your student's journey:

- Provide supplies and a space to work
- Utilize the **assignment notebook**. Write important upcoming events and extracurricular activities. Expect your child to write homework daily in the planner and review it nightly
- Make sure to stay on top of the WEEKLY grade checks and learning logs. **Only sign them AFTER reviewing Aeries with your child**
- Keep the lines of communication open!! Discuss how your child's day was by asking open ending questions



# Fundrai\$ing

- AVID fundraising is done by all students
- Fundraisers support students and student-related activities within the AVID budget
  - field trips
  - speakers



# The Results



AVID students are more likely to

- take honors classes
- complete their college eligibility requirements
- get into four-year colleges & graduate from them more than students who don't take AVID

Almost all AVID students who participate for at least three years are accepted into college, with roughly three quarters getting into four-year universities.

AVID also helps ensure students, once accepted to college, possess the higher-level skills they need for college success.

Our personal success...

# Goddard's Current AVID student growth from 6th to 8th grade!

